Class 1 – [DATE]

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| **Objective** |
| [Here, in a short sentence write what you expect students to have learned by the end of the class.]  |
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| **Overview** |
| 1. [A numbered list outlining the main parts of the day’s lesson]
2. [Eg.: Attendance]
3. [Collect homework assignments]
4. [Lecture]
5. [In-class activity: write a sample blog post]
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| **Timeline** |
| 4:00 – 4:20 p.m. | * [Below, write out in greater detail the items you included in the overview]
* [Attendance]
* [Collect homework]
	1. [Homework will be graded by…]
	2. [It will be returned to you by…]
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| 4:20 – 5:20 p.m. | * [Class lecture – write out specific speaking points you will present]
	1. [Historical context]
	2. [Theoretical background]
	3. [Significance to the field]
	4. [Why learn this?]
	5. [Etc.…]
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| 5:20 – 5:30 p.m. | [Break] |
| 5:30 – 6:35 p.m. | * [In-class activity prompt]
	1. [Get into groups]
	2. [Read the handouts]
	3. [Discuss and identify 3 key points]
	4. [Present your findings]
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| 6:35 – 6:45 p.m. | * [Lesson summary/overview]
* [Closing lecture points]
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| **Homework** |
| [Read Ch. 1-2 by next week; prepare for a quiz, etc.] |