Class 1 – [DATE]

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| **Objective** |
| [Here, in a short sentence write what you expect students to have learned by the end of the class.] |
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| **Overview** |
| 1. [A numbered list outlining the main parts of the day’s lesson] 2. [Eg.: Attendance] 3. [Collect homework assignments] 4. [Lecture] 5. [In-class activity: write a sample blog post] |

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| **Timeline** | |
| 4:00 – 4:20 p.m. | * [Below, write out in greater detail the items you included in the overview] * [Attendance] * [Collect homework]   1. [Homework will be graded by…]   2. [It will be returned to you by…] |
| 4:20 – 5:20 p.m. | * [Class lecture – write out specific speaking points you will present]   1. [Historical context]   2. [Theoretical background]   3. [Significance to the field]   4. [Why learn this?]   5. [Etc.…] |
| 5:20 – 5:30 p.m. | [Break] |
| 5:30 – 6:35 p.m. | * [In-class activity prompt]   1. [Get into groups]   2. [Read the handouts]   3. [Discuss and identify 3 key points]   4. [Present your findings] |
| 6:35 – 6:45 p.m. | * [Lesson summary/overview] * [Closing lecture points] |
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| **Homework** | |
| [Read Ch. 1-2 by next week; prepare for a quiz, etc.] | |